

FACULTY GOALS

A high-quality faculty is important to the success of the Program. The faculty, therefore, must be aware of their responsibilities.

Responsibility: Faculty

Standard: Human Resources

JRCERT 2021 Radiography Standard(s): 3.4, 3.5

Expectations:

1. Attendance at Instructors' / Preceptors Committee and Educational Advisory Committee meetings when requested by Program Officials. If attendance is not possible, due to conflicts with other required meetings, patient care obligations or days off, then the instructor is requested to notify the Program Director.
2. All instructors are expected to complete their courses in a timely fashion.
3. Adjunct instructors should schedule class times and days as part of his or her work schedule so that appropriate staffing for patient care occurs, preventing the postponement of classes.
4. The content of the class shall, at minimum, cover the material identified in the outline and the objectives for the course. An instructor may include additional requirements for the students, but areas may not be deleted. The course content must be in accordance with the ASRT radiography curriculum, which is the educational standard for radiography programs.
5. An instructor is expected to periodically evaluate the student for understanding of the material presented during the course. Course grades must be submitted to the Program Director or entered on learning management software in a timely basis.
6. An instructor is expected to attend educational programs sponsored or recommended by the Program.
7. On an annual basis the didactic instructors and clinical preceptors will complete a self-evaluation in the role of an instructor for the Program. The clinical preceptors will discuss this self-appraisal with the Program Director. The didactic instructor will discuss the self-evaluation with the Program Director. The evaluation confirms Program responsibilities are performed by the instructor, increases the quality of educational methodology, and increases Program effectiveness. The most recent student evaluations of didactic courses or clinical performance for the year will be discussed in this evaluation.

Signature
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Program Director

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